

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA H S (212910001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	86	>99%	9	80	12
	2008-09	93	93	87	>99%	7	77	15
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	94	94	80	>99%	6	76	18
	2008-09	94	94	83	>99%	6	*	*
Hispanic	2007-08	*	*	81	>99%	*	*	*
	2008-09	91	91	82	>99%	9	73	18
White	2007-08	88	88	91	>99%	13	78	10
	2008-09	95	95	93	>99%	5	74	21
Female	2007-08	97	97	89	>99%	3	91	6
	2008-09	95	95	90	>99%	5	76	19
Male	2007-08	86	86	82	>99%	14	70	16
	2008-09	91	91	84	>99%	9	79	12
Special Education	2007-08	75	75	58	>99%	25	63	13
	2008-09	*	*	62	*	*	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	95	95	79	>99%	5	82	13
	2008-09	94	94	81	>99%	6	81	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	60	60	62	>99%	40	53	7
	2008-09	69	69	65	99	31	61	7
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	41	41	45	>99%	59	35	6
	2008-09	67	67	49	>99%	33	*	*
Hispanic	2007-08	75	75	53	>99%	25	67	8
	2008-09	73	73	57	>99%	27	64	9
White	2007-08	64	64	75	>99%	36	56	8
	2008-09	68	68	77	98	33	60	8
Female	2007-08	56	56	62	>99%	44	53	3
	2008-09	70	70	65	97	30	62	8
Male	2007-08	65	65	62	>99%	35	53	12
	2008-09	67	67	64	>99%	33	61	6
Special Education	2007-08	44	44	30	>99%	56	33	11
	2008-09	*	*	39	*	*	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	53	53	50	>99%	47	45	8
	2008-09	65	65	54	>99%	35	58	6

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	61	61	63	99	39	51	10
	2008-09	71	71	65	99	29	67	4
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	47	47	47	>99%	53	41	6
	2008-09	56	56	50	>99%	44	*	*
Hispanic	2007-08	67	67	52	>99%	33	58	8
	2008-09	82	82	54	>99%	18	*	*
White	2007-08	66	66	80	97	34	53	13
	2008-09	78	78	82	98	23	70	8
Female	2007-08	47	47	60	>99%	53	41	6
	2008-09	68	68	62	97	32	62	5
Male	2007-08	76	76	66	97	24	61	15
	2008-09	76	76	68	>99%	24	73	3
Special Education	2007-08	38	38	35	89	63	25	13
	2008-09	*	*	41	*	*	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	59	59	49	97	41	54	5
	2008-09	71	71	52	>99%	29	68	3

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.