

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	73	84	*	*	*	*
American Indian	2008-09	*	*	86	*	*	*	*
Asian	2008-09	*	*	93	*	*	*	*
Black	2008-09	*	54	77	*	*	*	*
Hispanic	2008-09	*	65	80	*	*	*	*
White	2008-09	*	83	92	*	*	*	*
Female	2008-09	*	66	86	*	*	*	*
Male	2008-09	*	81	81	*	*	*	*
Special Education	2008-09	*	80	69	*	*	*	*
LEP	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2008-09	*	75	78	*	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	59	85	*	*	*	*
American Indian	2008-09	*	*	85	*	*	*	*
Asian	2008-09	*	*	95	*	*	*	*
Black	2008-09	*	46	76	*	*	*	*
Hispanic	2008-09	*	65	83	*	*	*	*
White	2008-09	*	61	91	*	*	*	*
Female	2008-09	*	57	85	*	*	*	*
Male	2008-09	*	61	85	*	*	*	*
Special Education	2008-09	*	30	71	*	*	*	*
LEP	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2008-09	*	66	80	*	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	90	99	16	34	49
	2008-09	96	96	90	>99%	4	53	44
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	90	90	86	>99%	10	40	50
	2008-09	95	95	87	>99%	5	68	26
Hispanic	2007-08	72	72	87	>99%	28	28	44
	2008-09	90	90	87	>99%	10	80	10
White	2007-08	88	88	95	98	13	35	53
	2008-09	98	98	96	>99%	2	42	56
Female	2007-08	89	89	93	97	11	28	61
	2008-09	94	94	91	>99%	6	58	36
Male	2007-08	79	79	87	>99%	21	40	40
	2008-09	98	98	89	>99%	2	48	50
Special Education	2007-08	44	44	66	94	56	31	13
	2008-09	89	89	73	>99%	11	56	33
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	81	81	85	98	19	31	50
	2008-09	92	92	86	>99%	8	56	36

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	64	64	79	>99%	36	41	23
	2008-09	86	86	79	>99%	14	53	33
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	65	65	67	>99%	35	35	30
	2008-09	84	84	69	>99%	16	74	11
Hispanic	2007-08	50	50	75	>99%	50	17	33
	2008-09	90	90	75	>99%	10	40	50
White	2007-08	71	71	87	>99%	29	56	15
	2008-09	85	85	88	>99%	15	48	38
Female	2007-08	66	66	80	>99%	34	47	18
	2008-09	86	86	80	>99%	14	58	28
Male	2007-08	62	62	78	>99%	38	36	26
	2008-09	86	86	78	>99%	14	48	38
Special Education	2007-08	29	29	49	>99%	71	18	12
	2008-09	22	22	59	>99%	78	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	63	63	72	>99%	37	37	27
	2008-09	79	79	73	>99%	21	49	31

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	84	>99%	9	60	31
	2008-09	88	88	84	>99%	12	65	24
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	73	73	78	>99%	27	60	13
	2008-09	96	96	79	>99%	4	83	13
Hispanic	2007-08	*	*	79	>99%	*	*	*
	2008-09	60	60	78	>99%	40	20	40
White	2007-08	95	95	91	>99%	5	59	36
	2008-09	93	93	91	>99%	7	69	24
Female	2007-08	95	95	87	>99%	5	57	38
	2008-09	87	87	86	>99%	13	62	26
Male	2007-08	89	89	81	>99%	11	64	25
	2008-09	89	89	81	>99%	11	67	22
Special Education	2007-08	56	56	57	>99%	44	*	*
	2008-09	65	65	61	>99%	35	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	86	86	77	>99%	14	61	25
	2008-09	87	87	77	>99%	13	56	31

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	75	>99%	23	70	6
	2008-09	85	85	78	>99%	15	74	11
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	67	67	63	>99%	33	*	*
	2008-09	78	78	66	>99%	22	65	13
Hispanic	2007-08	89	89	69	>99%	11	*	*
	2008-09	80	80	73	>99%	20	67	13
White	2007-08	79	79	85	>99%	21	70	9
	2008-09	89	89	87	>99%	11	80	9
Female	2007-08	81	81	76	>99%	19	73	8
	2008-09	85	85	79	>99%	15	74	10
Male	2007-08	73	73	74	>99%	27	68	5
	2008-09	85	85	77	>99%	15	74	11
Special Education	2007-08	11	11	43	>99%	89	*	*
	2008-09	76	76	56	>99%	24	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	68	68	66	>99%	32	*	*
	2008-09	83	83	71	>99%	17	71	12

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	93	>99%	11	36	53
	2008-09	97	97	94	>99%	3	48	49
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	80	80	91	>99%	20	70	10
	2008-09	92	92	93	>99%	8	62	31
Hispanic	2007-08	78	78	90	>99%	22	22	56
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	94	94	97	>99%	6	31	63
	2008-09	98	98	98	>99%	2	40	58
Female	2007-08	92	92	95	>99%	8	40	52
	2008-09	97	97	95	>99%	3	39	58
Male	2007-08	87	87	92	>99%	13	33	53
	2008-09	98	98	93	>99%	2	55	43
Special Education	2007-08	43	43	73	>99%	57	21	21
	2008-09	80	80	82	>99%	20	60	20
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	86	86	90	>99%	14	39	47
	2008-09	95	95	91	>99%	5	49	46

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	80	>99%	13	54	33
	2008-09	88	88	83	>99%	12	79	9
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	89	89	68	>99%	11	78	11
	2008-09	77	77	73	>99%	23	*	*
Hispanic	2007-08	78	78	75	>99%	22	56	22
	2008-09	71	71	80	>99%	29	64	7
White	2007-08	90	90	89	>99%	10	52	38
	2008-09	96	96	92	>99%	4	83	13
Female	2007-08	88	88	81	>99%	12	58	31
	2008-09	82	82	83	>99%	18	71	12
Male	2007-08	86	86	79	>99%	14	52	34
	2008-09	93	93	83	>99%	7	86	7
Special Education	2007-08	31	31	46	>99%	69	15	15
	2008-09	90	90	66	>99%	10	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	86	86	72	>99%	14	58	28
	2008-09	88	88	77	>99%	12	80	7

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	67	99	23	49	28
	2008-09	84	84	71	99	16	56	28
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	56	56	54	>99%	44	44	11
	2008-09	62	62	58	>99%	38	54	8
Hispanic	2007-08	78	78	57	>99%	22	67	11
	2008-09	69	69	63	93	31	38	31
White	2007-08	82	82	82	98	18	47	35
	2008-09	94	94	86	>99%	6	60	33
Female	2007-08	77	77	65	>99%	23	58	19
	2008-09	82	82	69	>99%	18	59	24
Male	2007-08	77	77	69	98	23	44	33
	2008-09	85	85	74	98	15	54	32
Special Education	2007-08	23	23	40	>99%	77	*	*
	2008-09	50	50	50	>99%	50	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	75	75	55	>99%	25	50	25
	2008-09	83	83	61	98	18	58	25

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA MIDDLE ( 212910041 )**

**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For WINONA MIDDLE ( 212910041 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).