

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA EL (212910101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	92	>99%	7	56	37
	2008-09	90	90	93	>99%	10	58	31
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	92	92	89	>99%	8	77	15
	2008-09	88	88	88	>99%	13	63	25
Hispanic	2007-08	94	94	90	>99%	6	75	19
	2008-09	88	88	91	>99%	13	63	25
White	2007-08	93	93	97	>99%	7	43	50
	2008-09	91	91	97	>99%	9	54	37
Female	2007-08	95	95	94	>99%	5	58	38
	2008-09	87	87	94	>99%	13	50	37
Male	2007-08	91	91	91	>99%	9	54	37
	2008-09	93	93	92	>99%	7	69	24
Special Education	2007-08	63	63	78	>99%	38	50	13
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	83	83	89	>99%	17	67	17
Economically Disadvantaged	2007-08	90	90	89	>99%	10	57	33
	2008-09	87	87	90	>99%	13	57	30

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	82	>99%	19	46	35
	2008-09	62	62	83	>99%	38	41	21
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	75	75	71	>99%	25	50	25
	2008-09	44	44	74	>99%	56	22	22
Hispanic	2007-08	86	86	80	>99%	14	64	21
	2008-09	60	60	80	>99%	40	27	33
White	2007-08	80	80	90	>99%	20	39	41
	2008-09	71	71	91	>99%	29	57	14
Female	2007-08	85	85	82	>99%	15	54	31
	2008-09	53	53	83	>99%	48	25	28
Male	2007-08	76	76	83	>99%	24	36	39
	2008-09	75	75	84	>99%	25	64	11
Special Education	2007-08	25	25	68	>99%	75	13	13
	2008-09	20	20	74	>99%	80	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	67	67	79	>99%	33	33	33
Economically Disadvantaged	2007-08	80	80	77	>99%	20	48	33
	2008-09	66	66	78	>99%	34	45	21

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.