

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	92	>99%	7	56	37
	2008-09	90	93	>99%	10	58	31
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	92	89	>99%	8	77	15
	2008-09	88	88	>99%	13	63	25
Hispanic	2007-08	94	90	>99%	6	75	19
	2008-09	88	91	>99%	13	63	25
White	2007-08	93	97	>99%	7	43	50
	2008-09	91	97	>99%	9	54	37
Female	2007-08	95	94	>99%	5	58	38
	2008-09	87	94	>99%	13	50	37
Male	2007-08	91	91	>99%	9	54	37
	2008-09	93	92	>99%	7	69	24
Special Education	2007-08	63	78	>99%	38	50	13
	2008-09	*	85	*	*	*	*
LEP	2007-08	*	88	*	*	*	*
	2008-09	83	89	>99%	17	67	17
Economically Disadvantaged	2007-08	90	89	>99%	10	57	33
	2008-09	87	90	>99%	13	57	30
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	82	>99%	19	46	35
	2008-09	62	83	>99%	38	41	21
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	75	71	>99%	25	50	25
	2008-09	44	74	>99%	56	22	22
Hispanic	2007-08	86	80	>99%	14	64	21
	2008-09	60	80	>99%	40	27	33
White	2007-08	80	90	>99%	20	39	41
	2008-09	71	91	>99%	29	57	14
Female	2007-08	85	82	>99%	15	54	31
	2008-09	53	83	>99%	48	25	28
Male	2007-08	76	83	>99%	24	36	39
	2008-09	75	84	>99%	25	64	11
Special Education	2007-08	25	68	>99%	75	13	13
	2008-09	20	74	>99%	80	*	*
LEP	2007-08	*	78	*	*	*	*
	2008-09	67	79	>99%	33	33	33
Economically Disadvantaged	2007-08	80	77	>99%	20	48	33
	2008-09	66	78	>99%	34	45	21
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	82	>99%	20	71	9
	2008-09	73	84	>99%	27	59	14
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	75	74	>99%	25	67	8
	2008-09	54	77	>99%	46	38	15
Hispanic	2007-08	67	77	>99%	33	*	*
	2008-09	65	80	>99%	35	59	6
White	2007-08	84	91	>99%	16	74	9
	2008-09	83	92	>99%	17	66	17
Female	2007-08	76	84	>99%	24	64	12
	2008-09	66	86	>99%	34	49	17
Male	2007-08	84	80	>99%	16	78	5
	2008-09	81	81	>99%	19	69	11
Special Education	2007-08	56	63	>99%	44	*	*
	2008-09	80	69	>99%	20	70	10
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	79	75	>99%	21	73	6
	2008-09	75	78	>99%	25	66	9
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	83	>99%	30	64	6
	2008-09	59	85	>99%	41	48	11
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	58	73	>99%	42	*	*
	2008-09	46	76	>99%	54	38	8
Hispanic	2007-08	92	80	>99%	8	*	*
	2008-09	65	83	>99%	35	59	6
White	2007-08	67	90	>99%	33	60	7
	2008-09	61	91	>99%	39	46	15
Female	2007-08	76	83	>99%	24	73	3
	2008-09	57	85	>99%	43	46	11
Male	2007-08	65	83	>99%	35	57	8
	2008-09	61	85	>99%	39	50	11
Special Education	2007-08	22	63	>99%	78	*	*
	2008-09	30	71	>99%	70	20	10
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	70	78	>99%	30	61	9
	2008-09	66	80	>99%	34	57	9
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	89	>99%	15	66	19
	2008-09	82	89	>99%	18	65	17
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	72	85	>99%	28	67	6
	2008-09	79	85	>99%	21	68	11
Hispanic	2007-08	75	86	>99%	25	67	8
	2008-09	73	85	>99%	27	67	7
White	2007-08	92	95	>99%	8	66	26
	2008-09	86	95	>99%	14	64	22
Female	2007-08	89	90	>99%	11	69	20
	2008-09	86	90	>99%	14	70	16
Male	2007-08	82	88	>99%	18	64	18
	2008-09	77	88	>99%	23	60	17
Special Education	2007-08	38	69	>99%	63	*	*
	2008-09	80	78	>99%	20	60	20
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	79	84	>99%	21	67	12
	2008-09	85	84	>99%	15	73	12
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	88	>99%	20	64	16
	2008-09	77	90	>99%	23	66	11
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	67	80	>99%	33	56	11
	2008-09	61	83	>99%	39	44	17
Hispanic	2007-08	83	85	>99%	17	*	*
	2008-09	*	87	>99%	*	*	*
White	2007-08	84	94	>99%	16	62	22
	2008-09	78	95	>99%	22	69	8
Female	2007-08	80	88	>99%	20	66	14
	2008-09	86	90	>99%	14	75	11
Male	2007-08	80	87	>99%	20	62	18
	2008-09	68	90	>99%	32	56	12
Special Education	2007-08	25	64	>99%	75	*	*
	2008-09	20	78	>99%	80	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	67	83	>99%	33	58	9
	2008-09	83	86	>99%	18	68	15
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	71	78	99	29	40	31
	2008-09	77	82	>99%	23	65	12
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	56	67	>99%	44	50	6
	2008-09	65	73	>99%	35	59	6
Hispanic	2007-08	55	73	>99%	45	*	*
	2008-09	71	77	>99%	29	64	7
White	2007-08	80	89	98	20	33	47
	2008-09	86	92	>99%	14	72	14
Female	2007-08	54	76	>99%	46	31	23
	2008-09	78	80	>99%	22	72	6
Male	2007-08	84	81	98	16	47	37
	2008-09	76	84	>99%	24	58	18
Special Education	2007-08	29	55	>99%	71	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	63	71	>99%	38	50	13
	2008-09	75	75	>99%	25	60	15
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	90	99	16	34	49
	2008-09	96	90	>99%	4	53	44
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	90	86	>99%	10	40	50
	2008-09	95	87	>99%	5	68	26
Hispanic	2007-08	72	87	>99%	28	28	44
	2008-09	90	87	>99%	10	80	10
White	2007-08	88	95	98	13	35	53
	2008-09	98	96	>99%	2	42	56
Female	2007-08	89	93	97	11	28	61
	2008-09	94	91	>99%	6	58	36
Male	2007-08	79	87	>99%	21	40	40
	2008-09	98	89	>99%	2	48	50
Special Education	2007-08	44	66	94	56	31	13
	2008-09	89	73	>99%	11	56	33
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	81	85	98	19	31	50
	2008-09	92	86	>99%	8	56	36
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	64	79	>99%	36	41	23
	2008-09	86	79	>99%	14	53	33
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	65	67	>99%	35	35	30
	2008-09	84	69	>99%	16	74	11
Hispanic	2007-08	50	75	>99%	50	17	33
	2008-09	90	75	>99%	10	40	50
White	2007-08	71	87	>99%	29	56	15
	2008-09	85	88	>99%	15	48	38
Female	2007-08	66	80	>99%	34	47	18
	2008-09	86	80	>99%	14	58	28
Male	2007-08	62	78	>99%	38	36	26
	2008-09	86	78	>99%	14	48	38
Special Education	2007-08	29	49	>99%	71	18	12
	2008-09	22	59	>99%	78	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	63	72	>99%	37	37	27
	2008-09	79	73	>99%	21	49	31
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	84	>99%	9	60	31
	2008-09	88	84	>99%	12	65	24
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	73	78	>99%	27	60	13
	2008-09	96	79	>99%	4	83	13
Hispanic	2007-08	*	79	>99%	*	*	*
	2008-09	60	78	>99%	40	20	40
White	2007-08	95	91	>99%	5	59	36
	2008-09	93	91	>99%	7	69	24
Female	2007-08	95	87	>99%	5	57	38
	2008-09	87	86	>99%	13	62	26
Male	2007-08	89	81	>99%	11	64	25
	2008-09	89	81	>99%	11	67	22
Special Education	2007-08	56	57	>99%	44	*	*
	2008-09	65	61	>99%	35	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	86	77	>99%	14	61	25
	2008-09	87	77	>99%	13	56	31
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	75	>99%	23	70	6
	2008-09	85	78	>99%	15	74	11
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	67	63	>99%	33	*	*
	2008-09	78	66	>99%	22	65	13
Hispanic	2007-08	89	69	>99%	11	*	*
	2008-09	80	73	>99%	20	67	13
White	2007-08	79	85	>99%	21	70	9
	2008-09	89	87	>99%	11	80	9
Female	2007-08	81	76	>99%	19	73	8
	2008-09	85	79	>99%	15	74	10
Male	2007-08	73	74	>99%	27	68	5
	2008-09	85	77	>99%	15	74	11
Special Education	2007-08	11	43	>99%	89	*	*
	2008-09	76	56	>99%	24	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	68	66	>99%	32	*	*
	2008-09	83	71	>99%	17	71	12
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	93	>99%	11	36	53
	2008-09	97	94	>99%	3	48	49
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	80	91	>99%	20	70	10
	2008-09	92	93	>99%	8	62	31
Hispanic	2007-08	78	90	>99%	22	22	56
	2008-09	*	92	>99%	*	*	*
White	2007-08	94	97	>99%	6	31	63
	2008-09	98	98	>99%	2	40	58
Female	2007-08	92	95	>99%	8	40	52
	2008-09	97	95	>99%	3	39	58
Male	2007-08	87	92	>99%	13	33	53
	2008-09	98	93	>99%	2	55	43
Special Education	2007-08	43	73	>99%	57	21	21
	2008-09	80	82	>99%	20	60	20
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	86	90	>99%	14	39	47
	2008-09	95	91	>99%	5	49	46
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	80	>99%	13	54	33
	2008-09	88	83	>99%	12	79	9
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	89	68	>99%	11	78	11
	2008-09	77	73	>99%	23	*	*
Hispanic	2007-08	78	75	>99%	22	56	22
	2008-09	71	80	>99%	29	64	7
White	2007-08	90	89	>99%	10	52	38
	2008-09	96	92	>99%	4	83	13
Female	2007-08	88	81	>99%	12	58	31
	2008-09	82	83	>99%	18	71	12
Male	2007-08	86	79	>99%	14	52	34
	2008-09	93	83	>99%	7	86	7
Special Education	2007-08	31	46	>99%	69	15	15
	2008-09	90	66	>99%	10	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	86	72	>99%	14	58	28
	2008-09	88	77	>99%	12	80	7
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	67	99	23	49	28
	2008-09	84	71	99	16	56	28
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	56	54	>99%	44	44	11
	2008-09	62	58	>99%	38	54	8
Hispanic	2007-08	78	57	>99%	22	67	11
	2008-09	69	63	93	31	38	31
White	2007-08	82	82	98	18	47	35
	2008-09	94	86	>99%	6	60	33
Female	2007-08	77	65	>99%	23	58	19
	2008-09	82	69	>99%	18	59	24
Male	2007-08	77	69	98	23	44	33
	2008-09	85	74	98	15	54	32
Special Education	2007-08	23	40	>99%	77	*	*
	2008-09	50	50	>99%	50	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	75	55	>99%	25	50	25
	2008-09	83	61	98	18	58	25
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	86	>99%	9	80	12
	2008-09	93	87	>99%	7	77	15
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	94	80	>99%	6	76	18
	2008-09	94	83	>99%	6	*	*
Hispanic	2007-08	*	81	>99%	*	*	*
	2008-09	91	82	>99%	9	73	18
White	2007-08	88	91	>99%	13	78	10
	2008-09	95	93	>99%	5	74	21
Female	2007-08	97	89	>99%	3	91	6
	2008-09	95	90	>99%	5	76	19
Male	2007-08	86	82	>99%	14	70	16
	2008-09	91	84	>99%	9	79	12
Special Education	2007-08	75	58	>99%	25	63	13
	2008-09	*	62	*	*	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	95	79	>99%	5	82	13
	2008-09	94	81	>99%	6	81	13
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	60	62	>99%	40	53	7
	2008-09	69	65	99	31	61	7
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	41	45	>99%	59	35	6
	2008-09	67	49	>99%	33	*	*
Hispanic	2007-08	75	53	>99%	25	67	8
	2008-09	73	57	>99%	27	64	9
White	2007-08	64	75	>99%	36	56	8
	2008-09	68	77	98	33	60	8
Female	2007-08	56	62	>99%	44	53	3
	2008-09	70	65	97	30	62	8
Male	2007-08	65	62	>99%	35	53	12
	2008-09	67	64	>99%	33	61	6
Special Education	2007-08	44	30	>99%	56	33	11
	2008-09	*	39	*	*	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	53	50	>99%	47	45	8
	2008-09	65	54	>99%	35	58	6
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINONA ISD (212910)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	61	63	99	39	51	10
	2008-09	71	65	99	29	67	4
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	47	47	>99%	53	41	6
	2008-09	56	50	>99%	44	*	*
Hispanic	2007-08	67	52	>99%	33	58	8
	2008-09	82	54	>99%	18	*	*
White	2007-08	66	80	97	34	53	13
	2008-09	78	82	98	23	70	8
Female	2007-08	47	60	>99%	53	41	6
	2008-09	68	62	97	32	62	5
Male	2007-08	76	66	97	24	61	15
	2008-09	76	68	>99%	24	73	3
Special Education	2007-08	38	35	89	63	25	13
	2008-09	*	41	*	*	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	59	49	97	41	54	5
	2008-09	71	52	>99%	29	68	3
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor WINONA ISD (212910)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.